

Study program: Special Education and Rehabilitation, module Motor Disability			
Type and level of studies: Basic Academic			
Title of the subject: Methodical Approaches of Preschool Work with Children with Motor Disability			
Lecturer: Snežana J. Nikolić; Snežana B. Ilić			
Course status: Obligatory			
ECTS: 6			
Prerequisites: no			
Aim: The general part of the course presenting organizational forms and the overall organization of educational work at pre-school age, points to the contents of the educational work and provides students with adequate support and methods for presenting educational contents. A special section presents the models of structuring educational content in detail, activities in educational areas, developmental aspects of and children and their psycho-physical abilities. Provides basic information on the methodical approaches of developing individual educational plans/programs and compulsory preparation of those children for enrollment in elementary school (introduction of program contents of the "small school" program and instructions for their implementation).			
Outcomes: To provide theoretical and practical approach for the right model and method, resources and contents in preschool educational work, as well as the ways of implementing pre-school education programs for children with motor disability, according to their needs and abilities. To get acquainted with the conceptual and methodical frameworks of individual educational programs and designing preparatory education programs for children with motor disability.			
Content			
<i>Lectures:</i> Organization of educational work, dimensions of the structure of the educational process. Structuring activities in educational areas. Structuring activities according to development aspects. Structuring activities according to the psychophysical abilities of the educational group. Individual development programs: conceptual and methodical frameworks for individual programs; contents of individual programs; assessment, preparation, implementation; an integrative methodical approach in the educational process.			
<i>Practical work:</i> Preparing children with motor disorders for school: goals and outcomes of pre-school preparation; organization of "small school" (space, time, material); basic program areas and activities of "small schools"; identification of difficulties in learning and behavior. Elements of readiness and skills for inclusion in the school environment, Implementation and integration methods into the regular system, monitoring methodology and differential diagnostic approach that provides an adequate choice of future forms of education (special, custom, regular).			
Literature			
1. Nikolić, S. (2012). <i>Metodika vaspitno-obrazovnog rada sa decom sa motoričkim poremećajima predškolskog uzrasta</i> . 350 strana. Društvo defektologa Srbije, Beograd.			
2. Nikolić, S., Ilić, S. (2005). Predškolsko vaspitanje dece s motoričkim poremećajima. U D. Rapačić i sar (ur.), <i>Školovanje dece s motoričkim poremećajima</i> (69-99). Defektološki fakultet, Univerzitet u Beogradu.			
Number of active classes per week:	Lecture: 1	Practical work: 2	
Teaching methods: Lectures with interactive learning, applying audio-visual methods (Power Point presentations), showing short videos and films.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	
practical teaching	10	oral exam	50
midterm(s)	30	
Seminars			